STANDARD EXOME SEQUENCING

- I. Standard exome sequencing (81415, 81416, 0214U, 0215U), with trio testing when possible, is considered **medically necessary** when:
 - A. The member has not previously had genome sequencing, **AND**
 - B. Alternate etiologies have been considered and ruled out when possible (e.g., environmental exposure, injury, infection, isolated prematurity), **AND**
 - C. Clinical presentation does not fit a well-described syndrome for which single-gene or targeted multi-gene panel testing is available, **AND**
 - D. The member's personal and family histories have been evaluated by a Medical Geneticist, Genetic Counselor or an Advanced Practice Nurse in Genetics (APGN), **AND**
 - E. The member meets at least one of the following clinical findings:
 - 1. The member has unexplained epilepsy diagnosed at any age, OR
 - 2. The member has global developmental delay or intellectual disability with onset prior to age 18 years, **OR**
 - 3. The member was diagnosed with at least one congenital anomaly (functional and/or structural), **OR**
 - 4. The member has at least **TWO** of the following:
 - a) Bilateral sensorineural hearing loss of unknown etiology, OR
 - b) Symptoms of a complex neurological disorder (e.g., dystonia, hemiplegia, spasticity, epilepsy, myopathy, muscular dystrophy), OR
 - c) Family history suggestive of a genetic etiology, including consanguinity, **OR**
 - d) Clinical or laboratory findings suggestive of an inborn error of metabolism, **OR**
 - e) Autism, **OR**



- f) Severe neuropsychiatric condition (e.g., schizophrenia, bipolar disorder, Tourette syndrome, self-injurious behavior, reverse sleep-wake cycles), **OR**
- g) Period of unexplained developmental regression (unrelated to epilepsy or autism).
- II. Repeat standard exome sequencing (81415, 81416, 0214U, 0215U) is considered **investigational**.
- III. Standard exome sequencing (81415, 81416, 0214U, 0215U) is considered **investigational** for all other indications, including screening asymptomatic/healthy individuals for genetic disorders.

DEFINITIONS

- 1. **Exome Sequencing (ES)**: A genomic technique for sequencing all of the protein-coding regions of genes in the genome (also known as the exome).
- 2. **Trio Testing**: Testing of the child and both biological/genetic parents, which increases the chances of finding a definitive diagnosis while reducing false-positive findings.
- 3. **Congenital anomalies:** According to ACMG, congenital anomalies are multiple anomalies not specific to a well-delineated genetic syndrome. These anomalies are structural or functional abnormalities usually evident at birth, or shortly thereafter, and can be consequential to an individual's life expectancy, health status, physical or social functioning, and typically require medical intervention.
- 4. **Global Developmental delay:** An individual that is slow-to-meet or not reaching milestones in the expected way for a child's age in at least two of the areas of development (communication, gross/fine motor, cognition, social-emotional, or adaptive skills)
- 5. **Intellectual disability (ID):** Defined by the DSM-V as an individual who meets all of the following:



Genetic Testing: Exome and Genome Sequencing for the Diagnosis of Genetic Disorders 2025.1

- a. Deficits in intellectual functions, such as reasoning, problem solving, planning, abstract thinking, judgment, academic learning, and learning from experience, confirmed by both clinical assessment and individualized, standardized intelligence testing.
- b. Deficits in adaptive functioning that result in failure to meet developmental and sociocultural standards for personal independence and social responsibility. Without ongoing support, the adaptive deficits limit functioning in one or more activities of daily life, such as communication, social participation, and independent living, across multiple environments, such as home, school, work, and community.
- c. Onset of intellectual and adaptive deficits during the developmental period.

REFERENCES

- 1. Malinowski J, Miller DT, Demmer L, et al. Systematic evidence-based review: outcomes from exome and genome sequencing for pediatric patients with congenital anomalies or intellectual disability. Genet Med. 2020;22(6):986-1004. doi:10.1038/s41436-020-0771-z
- "Secondary and Incidental Findings in Genetic Testing". Position Statement from National Society of Genetic Counselors. https://www.nsgc.org/Policy-Research-and-Publications/Position-Statements/Posit ion-Statements/Post/secondary-and-incidental-findings-in-genetic-testing-1. Released September 27, 2013. Updated March 23, 2020. Reaffirmed 2023.
- Manickam K, McClain MR, Demmer LA, et al. Exome and genome sequencing for pediatric patients with congenital anomalies or intellectual disability: an evidence-based clinical guideline of the American College of Medical Genetics and Genomics (ACMG) [published online ahead of print, 2021 Jul 1]. Genet Med. 2021;10.1038/s41436-021-01242-6. doi:10.1038/s41436-021-01242-6
- 4. Li MM, Tayoun AA, DiStefano M, et al. Clinical evaluation and etiologic diagnosis of hearing loss: A clinical practice resource of the American College of Medical Genetics and Genomics (Acmg). Genet Med. 2022;24(7):1392-1406.



- Smith L, Malinowski J, Ceulemans S, Peck K, Walton N, Sheidley BR, Lippa N. Genetic testing and counseling for the unexplained epilepsies: An evidence-based practice guideline of the National Society of Genetic Counselors. J Genet Couns. 2022 Oct 24. doi: 10.1002/jgc4.1646. Epub ahead of print. PMID: 36281494.
- "Genomic Sequencing for Rare Disease". Seattle Children's Hospital Patient-centered Laboratory Utilization Guidance Services. https://www.schplugs.org/wp-content/uploads/Genomic-Sequencing-in-Rare-Dise ase_2023_FINAL.pdf. July 2023
- Bélanger SA, Caron J. Evaluation of the child with global developmental delay and intellectual disability. Paediatr Child Health. 2018;23(6):403-419. doi:10.1093/pch/pxy093

